



SCHOOL DISTRICT OF NEW LONDON

Monthly Update

DISTRICT ADMINISTRATOR • BUSINESS SERVICES
PUPIL SERVICES • TEACHING AND LEARNING SERVICES

May 2021

District Administrator

Tyson Foods Supports Education

Over the past academic year, Tyson Foods has supported the School District of New London and our school community with approximately \$30,000.00 in monetary grants to enhance educational opportunities. Teachers were encouraged to write mini-grant applications for resources to improve student learning and instruction. A tremendous thank you is given to Tyson Foods for its support. Noted below are the recognized mini-grant items to support our school community.



- Math for Little Hands
- Play is Reality
- All About Phonic; New London Connect
- Desk Kits
- Do You Hear What I Hear
- SLumberkins Reading Buddies
- Read What Your Need
- Making Virtual Fun Again
- Excited About Reading
- Indoor Recess Creative Play
- Get Charged By Being Ready To Go
- Reading Challenge
- Building Understanding With Fraction Blocks
- Eye Catching Books
- Learning Digitally-Minus the Digital
- Wiggle Room TO FOCUS
- Books/Activities
- Quality Updated Equipment for Engaging Learning
- Biliteracy with Engaging Books
- Active Movement
- Makerspace ExpansionBulldogs of Character
- Character Kites
- Overcoming Hurdles
- Boxing Out and Planning for Learning
- Enhanced /InteractiveTrophy Case
- Wacom One Tablet
- Flipped Learning On The Go

- Diversity Library
- Delivering Education
- High Definition Television for Lesson Instruction
- Flexible Seating and Classroom Library
- Mobile Yoga Practice
- Graphic Novel Collection
- Hands On Math

The School District of New London greatly appreciates the generosity of Tyson Foods and their commitment to support local education and our community!

Academic Year Recognition

The month of May marks the near completion of another academic school year. I am pleased to report that our school community again excelled in academic excellence.

Throughout the 2020-2021 academic year, our students, staff, and families were challenged to give their best effort while focused on our District mission statement of "Success For All Students." Our successes could have never been accomplished without the support from the greater school community which recognizes our families and educational partners. I would like to offer my sincere thank you to all members of our school community and extended school community for their continued support to the School District of New London.



Recognition by New London Chamber of Commerce

On April 8, 2021, the New London Chamber of Commerce held its annual banquet to celebrate its members and community accomplishments. The School District of New London was nominated by

fellow Chamber members for its work and recognition in the following categories:

- Community Service
- Excellence In Innovation
- Quality of Life

As a school community, we value the partnership and relationship with our fellow Chamber members, the City of New London, and greater communities. As a District, we will continue to support Chamber initiatives when appropriate to enhance our New London community further.

B 212

Our May Be 212 “Extra Degree of Effort” recipients are the School District of New London Administrative Team. Over the past academic year, our Administrative Team has answered the call to lead within our school community and empower those who they influence to “Foster Success For All Students.” Our Administrative Team takes pride in meeting the needs of our school community while upholding District policy and practices. Thank you, School District of New London Administrative Team, for your B 212, "Extra Degree of Effort."



- Joe Marquardt
- Danielle Sievert
- Kandi Martin
- Kirk Delwiche
- Jody Peterson
- Kristin Grable
- Ann Pinch
- Brian Yerkey
- Josh Murnane
- Jennifer Bruce
- Pete Mroczynski
- Phillip Sloma

Teacher/Staff Appreciation

May 3-7 was recently recognized as teacher/staff appreciation week. As a District, we are proud and thankful of our employees and their commitment to the School District of New London. Our employees are the heartbeat of our great District. Our school community salutes the efforts of all individuals empowered to create “Success For All Students.”

Director of Business Services

HS Bridge Replacements

Mr. Gruentzel's class recently replaced rotting bridges at the High School. The class dug out the areas, added culverts, set up the forms for the concrete to be poured and were onsite to experience the concrete truck arrival to properly level the concrete.



This is great hands-on experience for the students and also a benefit to the district to provide the labor for the work. The district purchased the supplies for the work. Thank you to Mr. Gruentzel's leadership and to the students for this successful project.

Parkview Exterior and Work

Last Fall, the Board approved the replacement of the columns that surround many of the windows at Parkview Elementary. In the month of May, you will see workers fitting those columns to match work that was done last summer.

Also, interior and exterior doors that were scheduled to be replaced with contingency funds have also been completed. This completes 99% of the project contingency funds that were utilized for the work.

All project work has been a complete success. The only remaining item that we are looking at is the canopy. We hope to continue to seek best options to restore rusty columns and provide an upgrade to the existing columns.

Director of Pupil Services

ACCESS for ELLs Score Results

The School District of New London had 94 students that took ELL ACCESS tests this year.

Our Bilingual staff of Joanna Mertz, Kristen Retzlaff, Jordan Krause, Carla Castillo, Kelly Muniga, and Lilly Rios



conducted the testing. ACCESS stands for Assessing Comprehension and Communication in English for English Language Learners. It is a large-scale test that assesses the student's acquisition of the English skills necessary to be successful in a mainstream classroom. Students earn scores from 1-7. Level 1 is entering—students then go through the stages of beginning, developing, expanding and bridging before the final exit stage—level 6. Level 7 is used for students who are native English speakers or who have never been designated as ELL. This test does not assess content area knowledge. The testing is typically conducted each year in December and January to determine the gains our ELL learners are making. This year the test was given a later testing window and it was conducted in March and April.

Dynamic Learning Map Testing Concludes

As described by the Wisconsin Department of Public Instruction, the DLM (Dynamic Learning Maps) assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform.

The DLM system is designed to map a student's learning throughout the year. The system will also use items and tasks that are embedded in day-to-day instruction. Instruction for these students is based upon the Wisconsin Essential Elements and aligns with the Wisconsin Academic Standards. This gives teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.

Sources of Strength Training for the Intermediate/Middle School

On April 23, the Intermediate/Middle School professional staff members had an opportunity to participate in Sources of Strength training with three national trainers of the program. The staff was able



to engage in the preliminary planning stages of this program.

Sources of Strength is a suicide prevention program. This program has previously been in place in the High School and that program continues to thrive.

Sources of Strength, by their own description, is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults.

Director of Teaching and Learning

April 23 Inservice

On April 23, New London certified staff participated in their final Professional Development Day of the instructional year. At the Elementary level, focus landed in the area of mathematics instruction. Middle School worked as Professional Learning Communities (PLC) to continue to hone in on mastery standards and to identify students in need of support over the summer months in addition to the Sources of Strength training mentioned by Director Martin. High School focused on their department level Professional Learning Communities, student success lists and end of the year planning for senior awards, graduation and summer school. Staff was able to come together for the first time with an opening session hosted by Scott Bleck which provided motivation and updates on district efforts and future planning details on the June inservice.



April 16- Job Fair/Senior Exit Interviews and Career Presentations

Although different than years past, this day was a success. Our community partners who assisted in Senior Exit Interviews shared how impressed they were with the skills, poise and professionalism they

saw in our seniors during the process. Many shared how excited they were to see these graduates in the next phase of their careers and how surprised they were with the variety of opportunities students had during their high school experiences.



A total of 48 vendors participated in the job fair, as well as all of the branches of the military. In addition, Fox Valley Technical College, the New London Chamber and CESA 6 were scheduled at the event. Participants shared how great it was to have the opportunity to explore careers and companies, as well as complimented our facilities and students. A number of students left with job offers, prospects or career advice.

In the classrooms, over 27 guest speakers presented on everything from diversified job preparedness, technology in the field, application of academics and hands-on experience. Students were encouraged to ask questions and many shared new insight into a potential career. New London is proud to continue this tradition. Sincere thanks to all community members who attended or participated in this day and the students who represented our community in such high regard.

Testing Windows Conclude

The assessment window for the State of WI is wrapping up. Elementary and Middle level students use the WI Forward exam to show their academic progress. High School students use ACT Aspire and ACT to measure their academic performance. This testing has also been completed with 9th and 10th graders taking the Aspire and 11th grade taking the ACT. Tenth grade students also took the Social Studies section of the Forward exam as well.

This year we had the opportunity to offer additional make-up tests to encourage students to complete the assessments encouraged by the State. Results for assessments are expected to be delayed related

to the extended testing window.



Instructional Committee Updates

The Instructional Committee met on April 7, 2021. Agenda items included an overview of our staffing for Reading teachers throughout the district as well as discussion of possible staffing changes and needs for the future to include ESSER II and III eligibility. With our new committee members identified, we will look to schedule another committee meeting in May or June.



Summer School



Digital enrollment for summer school closed on May 2 to allow us to begin planning and organizing course lists and rosters. **Printed registration materials**

can be requested from any of our school buildings and registration will remain open.

Program details can be found on the District website. Thank you to the 200+ families who have registered for summer school.

Registration

All registration activities will take place **digitally only again this year though Family Access**; we will not be hosting open walk-in registration. In person registration appointments can be requested by calling building secretaries. Families will receive further information in July and August along with reminders. New families can begin the process and assure they are on our list to receive updates [HERE](#) or by clicking New Family Enrollment link on the homepage of our website. Please note the following dates:

- Skyward on-line registration opening date, July 19, available through Skyward Family Access. Families needing support with this

online process or needing access to a computer can contact the building secretary to schedule an appointment.

- Free and Reduced Application support (August 3-5)
- Bilingual families will be invited for registration support between August 2-6 by our Bilingual staff; families will be contacted for their individual appointment times.

